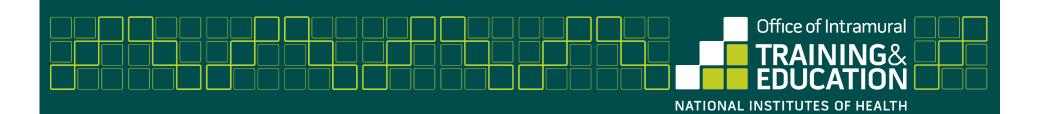
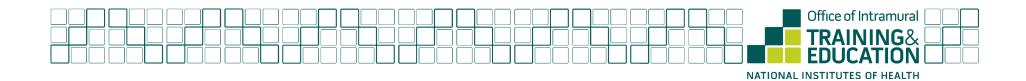
Writing Your Personal Statement for Professional School

William J. Higgins

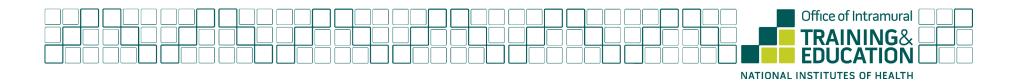




"Bad writing makes you look stupid.

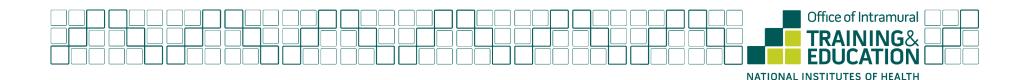
Good writing covers a multitude of shortcomings."

R. Compton, 2004



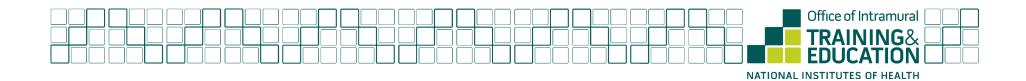
According to AMCAS, your personal statement,

- Attaches your personality to the rest of the application,
- Clarifies how you have prepared yourself for success in medical school,
- Explains why you want to pursue a career in medicine,
- Argues why you will make a good doctor.



It is not that difficult!

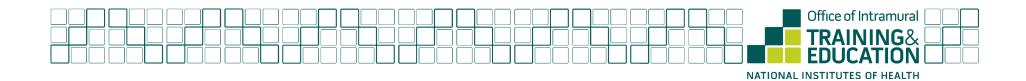
Relax. Remember the objective and stop over-thinking it!



What do I want the admissions folks to know about me?

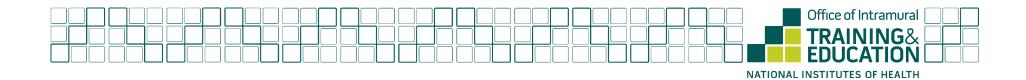
What do the admissions folks want to know about me?

(Same question, different sides of the conversation)



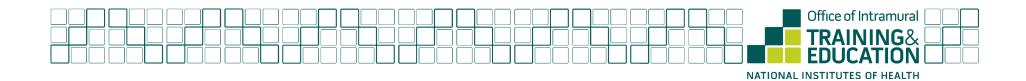
Why do I want to become a physician?

Why will I be a good one?



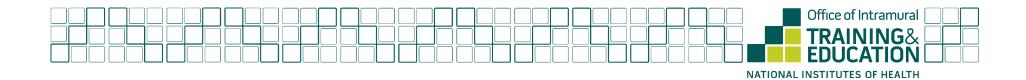
"I look for a sustained understanding of why the candidate wants to enter medicine, how they've tested their interest, and how they've prepared for the rigors of medical school."

Dean for Admissions



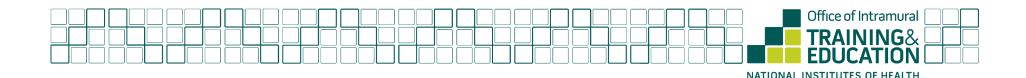
"While it is not necessary to be a stellar writer in the medical profession, good writing in general conveys your intelligence and your ability to articulate your thoughts in a clear, concise, and professional manner. To that end, it is important to ensure that your personal statement flows well and doesn't break any major grammatical rules."

Dean for Admissions

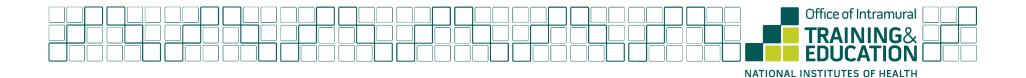


"Touch on your passion to pursue medicine. For many, medicine is akin to a calling, and the evaluator must get a sense that they are hearing and responding to the same motivation."

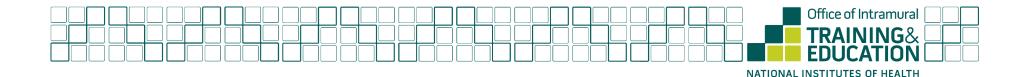
Dean for Admissions



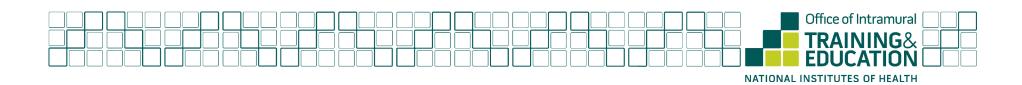
Let us begin writing your statement.....



Incorporate and build around the one or two themes or points you want to make.



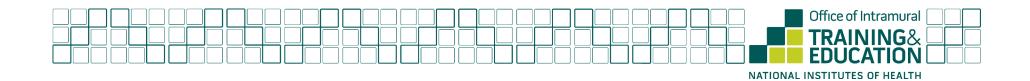
Unite your essay and give it direction with a theme or thesis. The thesis is the main point you want to communicate.



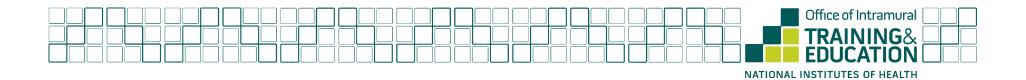
Things to consider:

- What sets me apart from other applicants?
- Why am I interested in this field?
- What experiences have stimulated and reinforced my interest?
- Are there any gaps or discrepancies in my academic record?
- What skills or personal characteristics do I possess that would enhance my chances for success in this field?
- Have I overcome relevant obstacles in my life?
- What are my career aspirations?

Pilfered from S. Milgram, *Personal Statements*

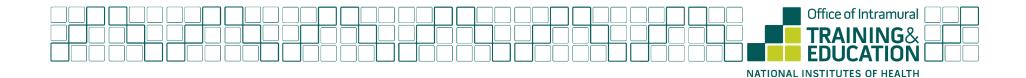


After you have determined your theme(s), then select the anecdotes and experiences that provide the substance and proof.

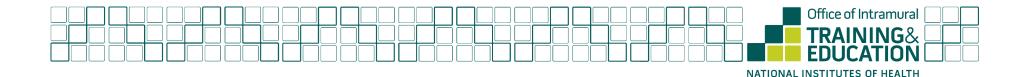


Focus!

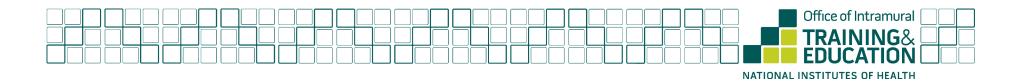
You cannot address everything



The readers want to get to know <u>you</u>, not your record!

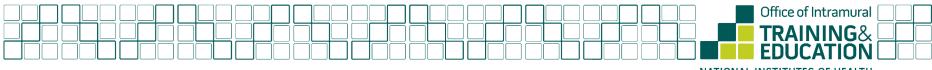


Write about what interests you, excites you. That's what the admissions staff wants to read.



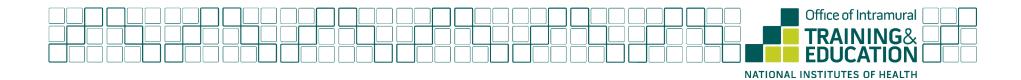
Your statement

- Be positive and enthusiastic!
 - ■No downers, please
- Don't just tell a story! Support, Evaluate and Assess!



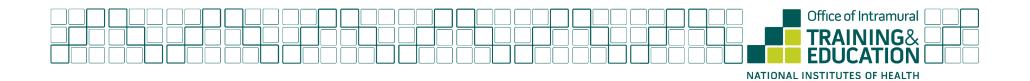
NATIONAL INSTITUTES OF HEALTH

What details of your life (personal or family problems, history, people or events that have shaped you or influenced your goals) might help the committee better understand you or help set you apart from other applicants



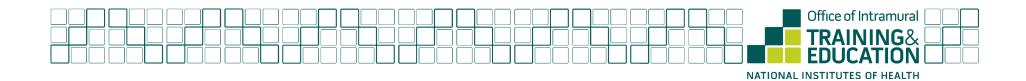
"Start your essay with an attention-grabbing lead--an anecdote, quote, question, or engaging description of a scene."

Maybe, but not always...



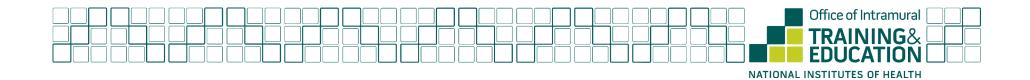
Eliminate information that doesn't support your thesis.

Don't try to be a clown (but gentle humor is OK).

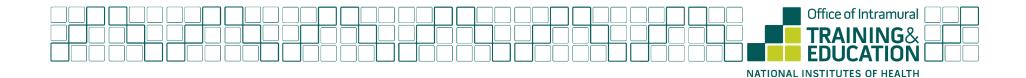


Don't provide a collection of generic statements and platitudes.

Don't give mealy-mouthed, weak excuses for your GPA or test scores.

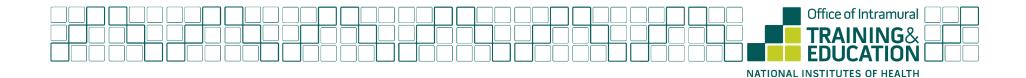


You don't know much about the practice of medicine, so don't pretend you do!

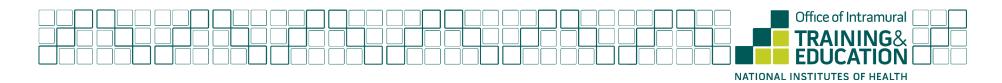


The essay must flow and be linear, but does not have to be a story!

I was born.....



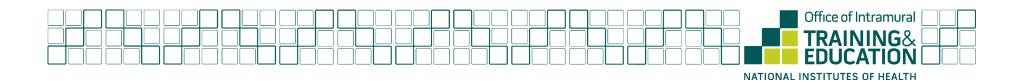
End your essay with a conclusion that refers back to the lead and restates your thesis.



My additional suggestions after reading statements from > 250 Postbac

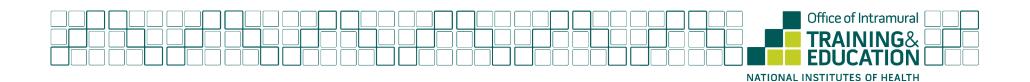
IRTAs:

- Limit the emotion
- Delete one-half of your adjectives
- Add to the 'hard' facts
- Research experience is only part of your statement and life



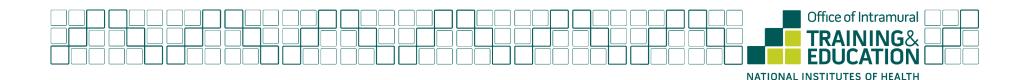
More Suggestions:

- "I want to help people..."
- "I want to cure cancer...."
- "I want to save the medical profession..."
- Humility
- Limit the use of "passion" to twice at most!
- Controversial social issues or religion
- Name dropping (good and bad)
- Excuses are out!
 - There is an art to explaining vs. giving an excuse.



Fatal Flaws

- Lack of substance and supportive evidence
- Whining
- Failure to address the point
- Cliché ridden
- Superficial
- Unfocused



One helpful site:

http://www.amsa.org/premed/premedguide/ pstatement.cfm



It Takes More Than Medical School to Make a Physician

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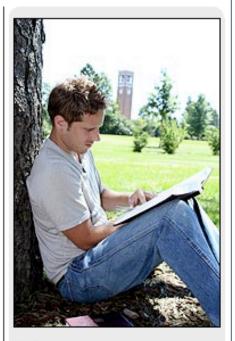
Personal Statements: Completing your Medical School Application

- · What is a personal statement?
- Who reads medical school applications?
- · Why do I have to write about myself?
- Getting Started
- · Dealing with the Blank White Page
- Questions to Ask Yourself Before you Write

- Personal Statement Format
- Revising
- . Top 10 Rules to Write By
- Mistakes to Avoid with Your Personal Statement
- · General Advice From the Professionals
- · Sample Successful Personal Statements

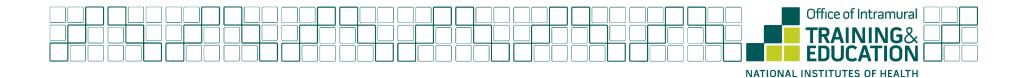
What is a personal statement?

Medical school application requires two types of personal statements. As you write these statements, remember that this is your opportunity to describe who you are, in such a way that is not possible through your hard data, such as your MCAT score, GPA and college transcript.



Office of Intramural

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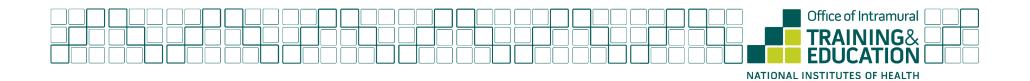
(As those of you applying to medical school know, the **personal statement** on the **AMCAS** application is, at least by conventional wisdom, one of the most ... www.studentdoctor.net/pandabearmd/category/amcas-personal-statement/ - 26k - Cached - Similar pages

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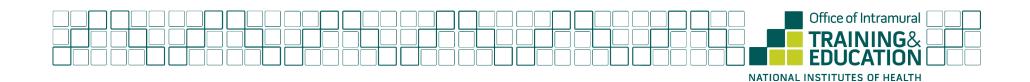
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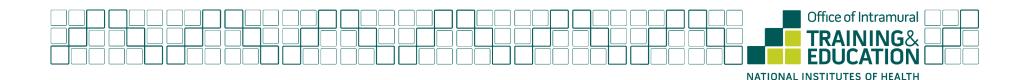
What do I write?

How do I write it?

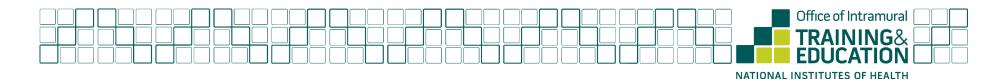


Writing:

- Step 1: the use of an essential resource
- Step 2: the actual writing process
- Step 3: review a <u>few</u> simple rules
- Step 4: the proper method for editing your own work



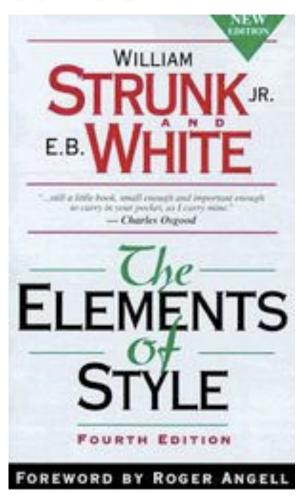
First, let us remember and pity your reader.....

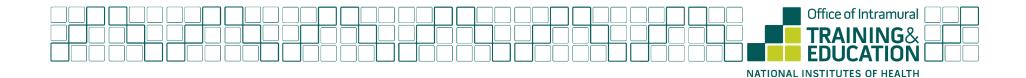


Step 1: the Resource

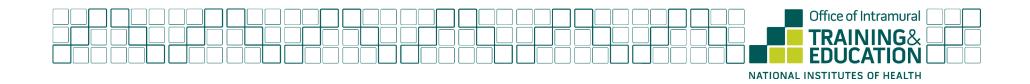
Strunk & White

The Elements of Style





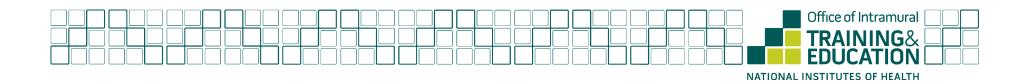
Read *The Elements of Style* twice in the next two weeks and then twice each year for the rest of your life.



Step 2: The Writing Process

Once you have it down on paper, it is almost too late!

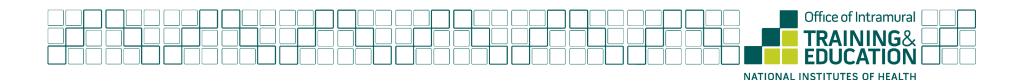
You may already be toast!



Chew gum and walk at the same time?

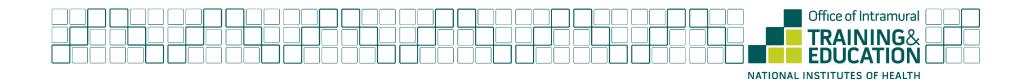
Type and think at the same time?

Do not sit at the keyboard and begin to think and type.



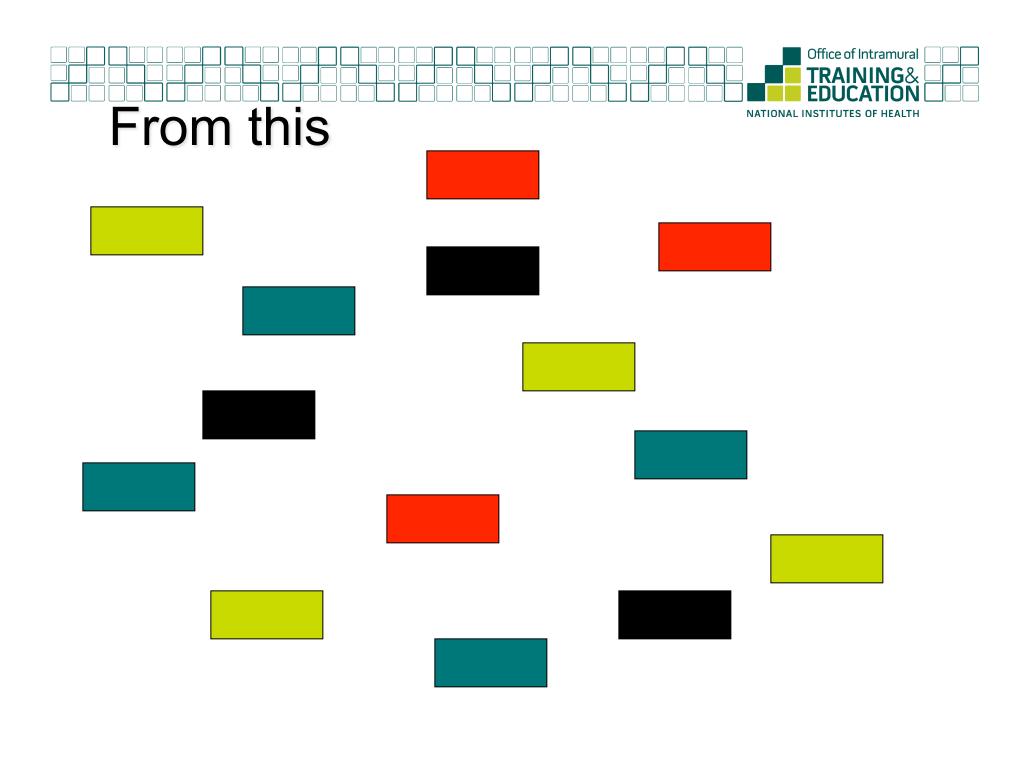
Finding your time

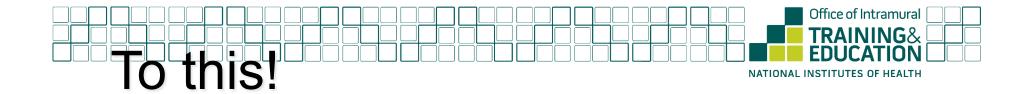
- In advance of the deadline
 - You must avoid writing under stress.
- Each day as part of your routine
- Making notes
 - Not an outline!
- Use the Wall Method!
 - Do not use a written outline constructed in order in one sitting!

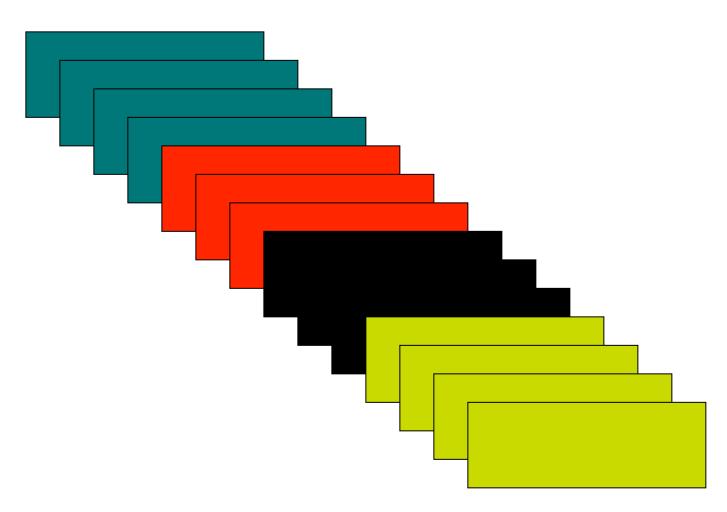


Organize your ideas

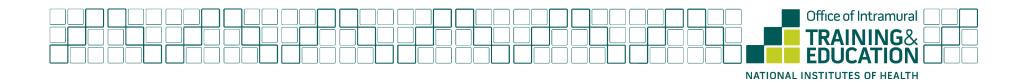
Only after you are finished assembling ideas and the outline flows, do you dare begin the actual writing process.





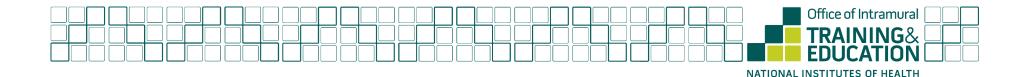


Then write!

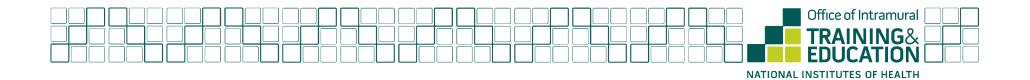


Organize your ideas

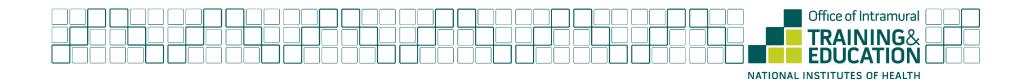
- Determine the flow
 - Always put your Cadillacs in the front row of the lot
- Begin to form the story and theme



Check for linearity and flow!

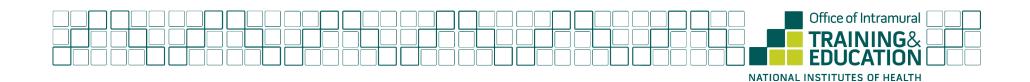


Focus: you cannot address everything

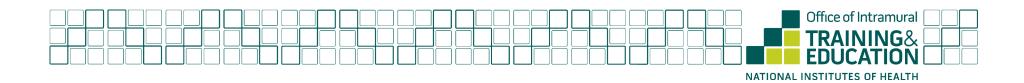


Remember

- Tell them what you are going to tell them.
- Tell them what you want to tell them.
- Tell them what you told them.

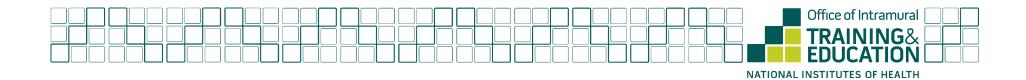


Step 3: A matter of style and grammar.

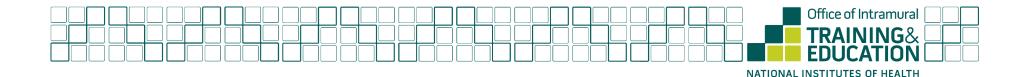


Good writing begins with strong verbs!

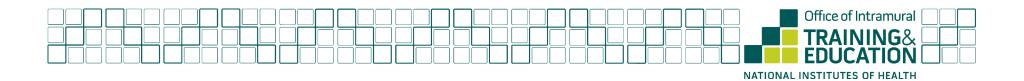
- ~ Always use the active voice.
- Write positive statements! Avoid the negative!
- Simple declarative sentences gives strength and structure to your writing.



Always underline the subject and verb in each sentence, and be certain the verb is active, appropriate to the subject, and definite.



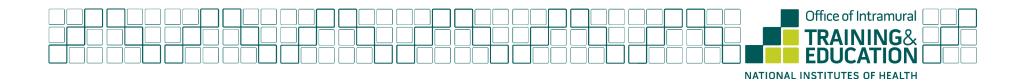
Eliminate needless non-essential words!



Overused phrases:

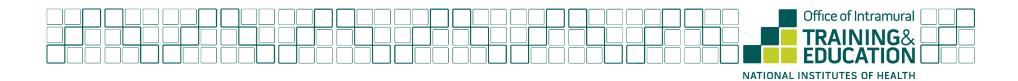
- Extensive experience
- Innovative
- Motivated
- Results-oriented
- Dynamic

- Proven track record
- Team player
- Fast-paced
- Problem solver
- Entrepreneurial



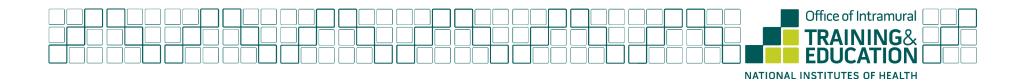
Higgins's list of useless phrases:

- In terms of
- The ability to
- Based on
- Studies have shown that
- The data indicate that
- By means of
- Are able to



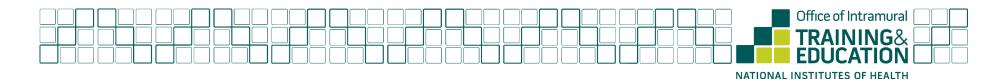
Higgins's list of useless phrases:

- Function by
- It is believed that
- Appear to be
- Underlie
- Is thought to be
- Interacts with
- What happened was



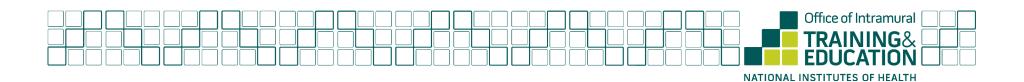
Higgins's list of useless phrases:

- Is involved with
- Is associated with
- Alters or changes



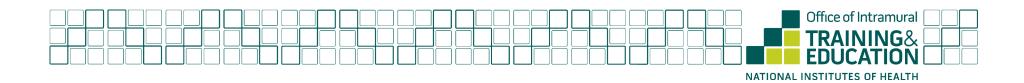
Correlation implies statistics.

Relationship implies love.



Punctuate your sentences correctly!

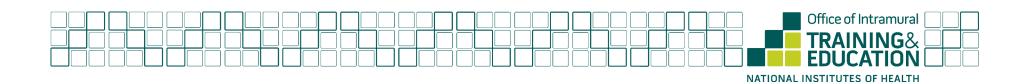
- Semicolon or comma?
- Colon?
- Dash?



Ugh!!!!

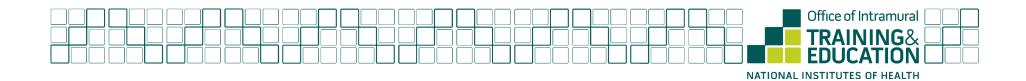
"I was attracted to and became passionate about medicine when I first spent some quality time in a hospital as a volunteer in the ER shuttling patients around and watching the attending physicians carry on with their normal routine or care for a serious emergency."

Anonymous, 2010



Step 4: Editing

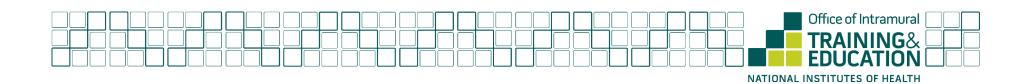
Patience & Diligence



Diligence

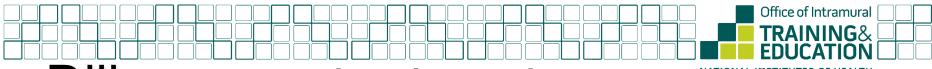
Begin by reading it aloud.

If you wouldn't say it in conversation,
don't write it!



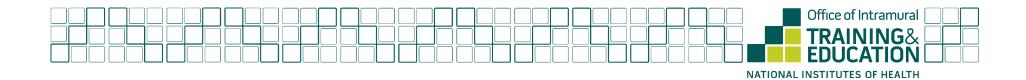
Diligence

- Underline the subject and verb in each sentence.
- Is the verb
 - in the active voice?
 - definite and strong?
 - appropriate for the subject?



Diligence: check each paragraph

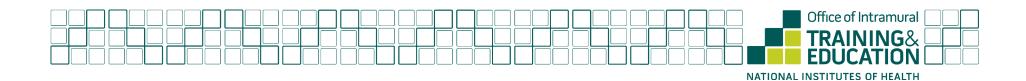
- Identify the structure
- Check for the transition
- Read each one aloud
- Delete empty phrases and extra words
 - Remove one-half of your adjectives.



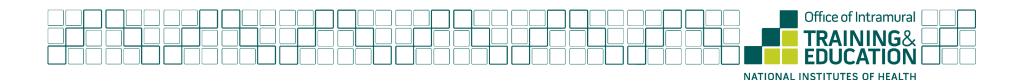
Diligence: threads of continuity

Documents should be linear!

Outline your document after your are finished to be certain!

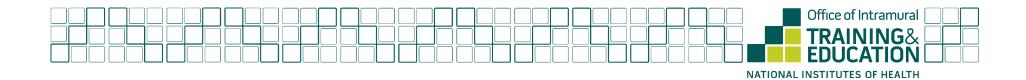


Spell check!



Edit your essay:

- Subject verb agreement
- Active voice verbs
- Definite verbs
- Avoid empty killer phrases
 - □ It is
- Limit your use of "passion"
- Read it aloud!
- Outline it when you are finished



The final edit by a 'friend'

Is it clear, linear, readable, and you?